

Syllabus for

University of Wisconsin Oshkosh, Japanese 320
University of Wisconsin Stevens Point Japanese 314

Advanced Japanese I

This course covers various aspects of Japanese culture while providing students with a lot of opportunities to improve their reading, writing, speaking, and presentation skills in the Japanese language. While the daily lessons focus on development of language proficiency, students will also be given opportunities throughout the semester to examine various aspects of Japanese culture, appreciate their ideas and traditions, and understand forms and sources of interaction, interdependence and inequity. This course is designed for students who have less than the equivalent of six semesters of study in Japanese language and culture at the University of Wisconsin Oshkosh or the University of Wisconsin Stevens Point.

Goals

The goal of this course is the simultaneous progression of four skills -- speaking, listening, reading and writing -- as well as a familiarization with aspects of Japanese culture and society. Students are expected to develop the following linguistic skills throughout the course.

- A student is able to handle a variety of uncomplicated communicative tasks in straightforward social situations.
- A student is able to read and understand written materials with specific contents concerning everyday topics.
- A student is able to grasp summary information such as news headlines.
- A student is able to read slightly difficult writings encountered in everyday situations and understand the main points of the content if some alternative phrases are available to aid one's understanding.
- A student is able to listen and comprehend coherent conversations and new reports in everyday situations, spoken at near-natural speed, and is generally able to follow their contents as well as grasp the relationships among the people involved.
- A student is able to write multiple paragraphs of composition concerning everyday topics.

Attendance

Attendance at every class is absolutely mandatory. Acquiring a language is not something that can be achieved through overnight cramming, but rather only through the accumulation of daily effort.

It is also important that you come to class on time. If you have a legitimate excuse for late class arrival or absence, you must inform your instructor **by email** and receive his approval ahead of time.

INSTRUCTOR

- **HANAI, Yoshiro**

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Japanese 320 (UWO) / 314 (UWSP)

- Office: Clow Faculty Tower 323
- Tel: (920) 424-7271
- Email: hanaiy@uwosh.edu
- Skype: hanaiy
- Office Hours: M & W 2:00-3:00 or by appointment

FACILITATORS (UWSP)

- **ISHII, Ayumi** (Tuesday)
 - Email: aishii@uwsp.edu
- **GOTO, Hanako** (Thursday)
 - Email: hgoto527@uwsp.edu

PREREQUISITE, CLASS TIMES, CLASSROOM, AND MATERIALS

- **Prerequisite:** Japanese 310 at UWO, Japanese 313 at UWSP or permission of the instructor
- **Class Times & Classroom:** Tuesday and Thursday, 3:00-4:30, Polk 201 (UWO) / CCC326 (UWSP)
- **Required Material:**
Oka, Mayumi, et al. *Tobira: Gateway to Advanced Japanese: Learning Through Content and Multimedia*, 2009, Kurosio Publishers. (ISBN: 978-4-87424-447-0)
- **Web Resources:**
 - Tobira Site: <http://tobiraweb.9640.jp/>
 - D2L: <http://www.uwosh.edu/d2lfaq/d2l-login/>
- **Recommended material:**
 - Oka, Mayumi, et al. *Tobira: Power Up Your Kanji: 800 Basic Kanji as a Gateway to Advanced Japanese*, 2010, Kurosio Publishers. (ISBN: 978-4-87424-487-6)
 - Tsutsui, Michio, et al. *Tobira: Grammar Power - Exercises for Mastery*, 2012, Kurosio Publishers. (ISBN: 978-4-87424-570-5)

Grading criteria

(Tests / Quizzes / Assignments / Oral Evaluations / Projects)

Chapter Tests

Tests will be given on the days indicated on the weekly schedule. Tests gauge achievement and consist of two parts: reading comprehension/writing and vocabulary/kanji/grammar points emphasized in the various lessons.

Vocabulary Quizzes

Vocabulary Quizzes will be given in class as indicated on the weekly schedule. Students cannot make up any quizzes except in the case of compelling extenuating circumstances.

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Assignments

Homework assignments must be completed and submitted by 3:00 PM on the due dates indicated on the weekly schedule. Late assignments are accepted with a 10% deduction of the total score for each day late and 20% over the weekend.

News Reporting

News reporting tasks are given regularly throughout the semester. Students are required to summarize news articles of their choice and report to class.

Project

Students are required to complete a project work at the end of the semester. The details will be announced later in the semester.

Grading

Final course grades will be based on the results of:

Tests	25 %
Quizzes:	25 %
Assignments:	20 %
News Reporting:	20 %
<u>Project:</u>	<u>10 %</u>
	100 %

	A	100.0 – 92.6	A-	92.5 – 89.6
B+	B	86.5 – 82.6	B-	82.5 – 79.6
C+	C	76.5 – 72.6	C-	72.5 – 69.6
D+	D	66.5 – 62.6	D-	62.5 – 59.6
F		59.5 – 0.0		

Requests

- Do not miss class without alerting your instructors.
- Do not wear hats in class. It is hard to communicate with someone when you can't see his/her face.
- Do not chew gum, eat food, or drink in class. You should be ready to be called on at any time during the class period.
- Be punctual. It is extremely disturbing if you come into the classroom late as conversation practice progresses. If it is unavoidable, let your instructor know in advance.

Honor code (UWS 14.01 Statement of principles)

Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.

UWS 14.03 (2)

Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of

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another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.